Publication Credits: GLAM and Iffley Academy Partnership

**AD Magazine**
Title: Beautiful Bacteria: Science, Art and SEND  
Author: Miranda Millward  
Publication: *AD Magazine*  
Date: Issue 27, January 2020  
Pages: 22-23  
Published by: National Society for Education in Art and Design (NSEAD)  
Website: www.nsead.org

**Artswork’s South East Schools Newspaper**
Title: Forming meaningful relationships: How equitable partnerships can maximise creativity for SEND students and their teachers  
Authors: Miranda Millward and Tom Procter-Legg  
Publication: *Artswork’s South East Schools Newspaper*  
Date: Issue 4, Autumn/Winter 2019  
Page: 8  
Online: https://artswork.org.uk/resources/south-east-schools-arts-paper-4/

**Artsmark blog**
Title: How can creative engagement with buildings and place affect outcomes for teachers?  
Authors: Miranda Millward and Tom Procter-Legg  
Publication: Artsmark blog  
Date: 7 October 2019  
Online: www.artsmark.org.uk/how-can-creative-engagement-buildings-and-place-affect-outcomes-teachers

**Engage Journal**
Title: How can museums work effectively with special schools to support students with special educational needs and disabilities in creative learning and life chances?  
Authors: Miranda Millward and Katherine Rose  
Publication: *Engage 41: The constant is change: art, craft and design education for the twenty-first century*  
Date: Volume 41, Spring 2018  
Pages: 86-97  
Published by: Engage, the National Association for Gallery Education  
Further info: For more information about the Engage Journal, including information on how to subscribe or purchase a single issue, please see engage.org/journals or contact info@engage.org

**GEM Case Studies**
Title: Jeff Koons and the Iffley Academy Project: the Ashmolean Museum, Oxford  
Authors: Miranda Millward and Clare Cory  
Publication: *GEM Case Studies, 156*  
Date: Volume 24, 2019  
Pages: 16-17  
Website: www.gem.org.uk/our-work/publications/case-studies
TES.com
Title: Break down barriers to the arts for pupils with SEND
Authors: Miranda Millward and Tom Procter-Legg
Publication: tes.com
Date: 21 January 2020

TES
Title: If pupils can’t go to a museum, bring the museum to them
Authors: Miranda Millward and Tom Procter-Legg
Publication: TES
Date: 12 April 2019
Pages: 34-35
Website: www.tes.com